

Tutorial 5

Exercise 1: Consider the following context-free grammar:

$$\begin{aligned} S &\longrightarrow aBb \mid AB \\ A &\longrightarrow bAb \mid a \\ B &\longrightarrow \varepsilon \mid aABb \end{aligned}$$

- Give (some) derivation of word `babaab` in this grammar.
- Draw the corresponding derivation tree.
- Write the left and right derivations corresponding to the derivation tree drawn in the previous point.

Exercise 2: Construct context-free grammars for all following languages:

- $L_1 = \{w \in \{a, b, c\}^* \mid w \text{ contains subword } babb\}$
- $L_2 = \{0^n 1^m \mid 1 \leq n < m\}$
- $L_3 = \{a^n b^m a^{n+2} \mid m, n \in \mathbb{N}\}$
- $L_4 = \{w \in \{0, 1\}^* \mid w = w^R\}$
- $L_5 = \{w \in \{0, 1\}^* \mid |w|_0 > 1, |w|_1 \leq 2\}$
- $L_6 = \{0^n w w^R 1^n \mid w \in \{0, 1\}^*, n \in \mathbb{N}\}$
- $L_7 = \{w \in \{a, b\}^* \mid \text{in } w, \text{ every } a \text{ is directly followed by } b, \text{ or } w = b^n a^m, \text{ where } 0 \leq m \leq n\}$
- $L_8 = \{uv^Rv \mid u, v \in \{0, 1\}^*, |u|_0 \bmod 4 = 2, u \text{ ends with suffix } 101 \text{ and } v \text{ contains subword } 10\}$
- $L_9 = \{w \in \{a, b, c\}^* \mid \text{every sequence of } a\text{'s is directly followed by a sequence of } b\text{'s, which is twice as long}\}$

Exercise 3: Decide for the following pairs of grammars if both grammars generate the same language. Justify your answers.

- $S \longrightarrow aaSbb \mid ab \mid aabb$
 $S \longrightarrow aSb \mid ab$
- $S \longrightarrow aaSbb \mid ab \mid \varepsilon$
 $S \longrightarrow aSb \mid ab$
- $S \longrightarrow aaSb \mid ab \mid \varepsilon$
 $S \longrightarrow aSb \mid aab \mid \varepsilon$

Exercise 4: Construct a context-free grammar for the language L over the alphabet $\Sigma = \{ (,), [,] \}$ consisting of all “correctly parenthesized” expressions. As correctly parenthesized expressions we consider those sequences of symbols where each left parenthesis has a corresponding right parenthesis of the same type, and where parenthesis do not “cross” (i.e., corresponding pairs of parenthesis are composed correctly).

Exercise 5: Construct a context free grammar G such that $L(G) = L_1 \cdot L_2$ where

- $L_1 = \{w \in \{a, b\}^* \mid w \text{ contains subword } bab\}$
- $L_2 = \{a^n u \mid u \in \{a, b\}^* \text{ and } 1 \leq n \leq |u| \leq 2n\}$

Exercise 6: Propose a syntax for writing simple arithmetic expressions as words over the alphabet

$$\Sigma = \{A, B, \dots, Z, a, b, \dots, z, 0, 1, \dots, 9, ., +, -, *, /, (,)\}.$$

and describe the proposed syntax by a context-free grammar.

Exercise 7: Try to describe as precisely as possible a characteristic property of words of the language generated by the following context-free grammar:

$$S \longrightarrow a \mid bSS$$

Exercise 8: Find out whether it holds for the following context-free grammar G that $L(G) \neq \emptyset$, i.e., whether it is possible to generate at least one word from nonterminal S using grammar G :

$$\begin{aligned} S &\longrightarrow aS \mid AB \mid CD \\ A &\longrightarrow aDb \mid AD \mid BC \\ B &\longrightarrow bSb \mid BB \\ C &\longrightarrow BA \mid ASb \\ D &\longrightarrow ABCD \mid \varepsilon \end{aligned}$$

Exercise 9: Consider language

$$L = \{w \in \{a, b\}^* \mid |w| \geq 1, |w|_a = |w|_b\}.$$

i.e., the language containing nonempty words with the same number of a 's as b 's.

At first, try to characterize words from $L^2 = L \cdot L$. Is it true that $L^2 = L$? Does at least one of the inclusions $L \subseteq L^2$ and $L^2 \subseteq L$ hold?

Try to characterize the words from $L - L^2$.

Using the previous ideas, construct a context-free grammar for the language L .

***Exercise 10:** Construct a context-free grammar generating the language of all palindroms over the alphabet $\{a, b\}$ whose length is a multiple of four, resp. of three, i.e., for the languages

- $L_1 = \{w \in \{a, b\}^* \mid w = w^R \text{ and } |w| \bmod 4 = 0\}$,
- $L_2 = \{w \in \{a, b\}^* \mid w = w^R \text{ and } |w| \bmod 3 = 0\}$.